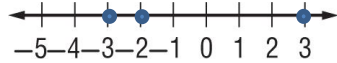


Accelerated Course 1 Chapter 5 Test Study Guide

1. Which of the following statements is false?

- A. $-3 < 8$ B. $-7 < -4$ C. $-9 > 0$ D. $-2 > -7$

2. Which set of integers is graphed on the number line?



- F. $\{1, -3, -5\}$ G. $\{-5, -3, 0\}$ H. $\{3, -3, -2\}$ I. $\{-1, -5, -3\}$

3. Which expression has the greatest value?

- A. $-|16|$ B. $|-11|$ C. $-|-72|$ D. $|70|$

4. What is the value of the expression $|-120| + |-6|$?

5. Which integer best represents 864 feet below sea level?

6. What is the opposite of negative 64?

7. Which integer represents an increase of sixteen dollars?

8. Which situation describes a positive integer?

- F. a height of 13 inches H. a loss of \$35
 G. a decrease of 5 points I. 2 degrees below zero

9. Which quadrant is where the point named by $(-6, 15)$ is located?

- A. Quadrant I C. Quadrant III
 B. Quadrant II D. Quadrant IV

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

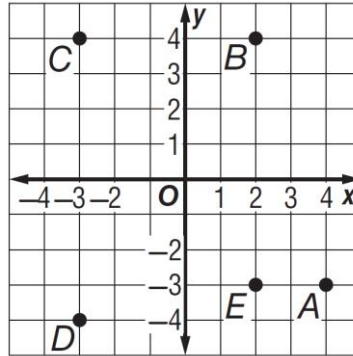
8. _____

9. _____

Chapter 5 Test Study Guide *(continued)*

For Exercises 10 and 11, use the coordinate plane below.

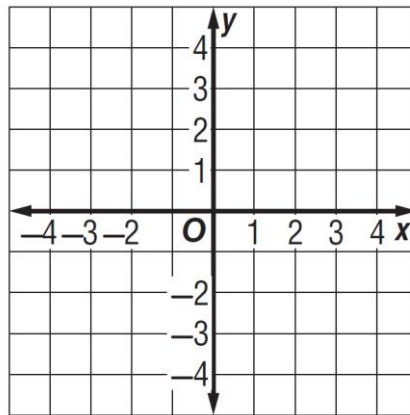
10. Which point is the ordered pair $(2, -3)$?
11. What ordered pair correctly names point A?
12. Which of the following correctly identifies the quadrant where the point named by $(-5, -2)$ is located?
- F. Quadrant I H. Quadrant III
 G. Quadrant II I. Quadrant IV



10. _____
11. _____
12. _____

Graph each point on a coordinate plane.

13. $C(1, 0)$
14. $A(-2, 0)$
15. $R(-3, -4)$
16. $Y(3, -3)$



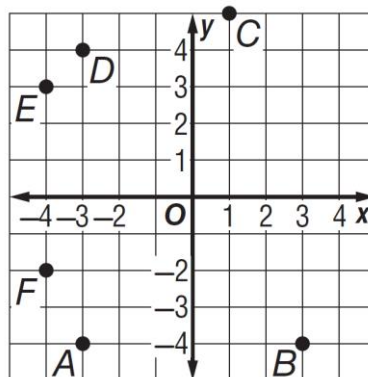
Replace each \bullet with $<$, $>$, or $=$ to make a true sentence.

17. $-10 \bullet -6$
18. $-|3| \bullet -|-4|$

17. _____
18. _____

For Exercises 19-21, use the coordinate plane below.

19. Write the ordered pair that names point C.
20. Write the ordered pair that names point F.
21. Write the ordered pair that represents the reflection of point E across the y-axis.
22. Write the ordered pair that represents the reflection of point C across the x-axis.



19. _____
20. _____
21. _____
22. _____